

Annual Quality Assurance Report (AQAR) 2017-18



Meerut College, Meerut (Affiliated Colleges)

(Revised as per Revised Accreditation Framework in November, 2017)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072** India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	MEERUT COLLEGE
1.2 Address Line 1	NEAR COMMISSIONARY OFFICE
City/Town	MEERUT
State	UTTAR PRADESH
Pin Code	250001
Institution e-mail address	PRINCIPAL_MCM1892@YMAIL.COM
Contact Nos.	0121-2664303
Name of the Head of the Institution:	DR. ABHA CHANDRA
Tel. No. with STD Code:	0121-2664303
Mobile:	09412201885
Name of the IQAC Co-ordinator:	DR. NEERAJ KUMAR
Mobile:	9897233950
IQAC e-mail address:	IQAC2006MCM@GMAIL.COM

1.3 NAAC Track ID (For ex. MHCOGN 18879)

UPCOGN 12629

1.4 NAAC Executive Committee No. & Date:

EC/60/RAR/11

1.5 Website address:

WWW.MEERUTCOLLEGE.ORG

Web-link of the AQAR:

http://www.meerutcollege.org/mcm_admin/upload/1512741346.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	-	2006	2011
2	2 nd Cycle	A	3.29	2012	2017
3	3 rd Cycle	B	2.31	2018	2022
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

05/06/2006

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-14 (15/10/2014)
- ii. AQAR 2014-15 (24/09/2015)
- iii. AQAR 2015-16 (20/09/2016)
- iv. AQAR 2016-17 (13/11/2017)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Self Finance Professional Courses

1. B. Sc. Home Science
2. B. Sc. Computer Science
3. B. Sc. Biotechnology
4. B.Sc. Home Science
5. M. Sc. Computer Science
6. M.J.M.C

1.12 Name of the Affiliating University (*for the Colleges*)

Chaudhary Charan Singh
University, Meerut, U.P.

1.13 Special status conferred by Central/ State Government UGC-CPE status

Autonomy by State/Central Govt. / University NA

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST Applied

UGC-Innovative PG programmes Any other (*Specify*) UGC- Heritage College Status

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="6"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="25"/>
2.10 No. of IQAC meetings held	<input type="text" value="5"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="2"/> Faculty <input type="text" value="2"/>
	Non-Teaching Staff /Students <input type="text" value="2"/> Alumni <input type="text" value="2"/> Others <input type="text" value="2"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="NA"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="1"/> International <input type="text"/> National <input type="text"/> State <input type="text"/> Institution Level <input type="text" value="1"/>
(ii) Themes	<input type="text" value="Workshop on E-learning (17.12.2018)."/>

2.14 Significant Activities and contributions made by IQAC

IQAC Significant activities & Contributions
2017-18
<ol style="list-style-type: none"> 1. Teachers appraisal filling, AAA exercise done and ATR prepared 2. Academic Calendar prepared 3. Promotion of ICT amongst faculty members 4. Installation and promotion of Plagiarism checker in IQAC (April, 2018). 5. CAS evaluation and recommendations for promotions of teaching faculties 6. Conducted PTM / student appraisal filling (Dates of PTM: 14.05.2018 and 09.12.2018). 7. Coordinated NAAC Peer Team Visit to Meerut College, Meerut from 14th to 15th September, 2018.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. SSR Submission 2. Academic calendar 3. NAAC Peer Team Visit 3. Workshop on E-learning for all faculty members. 	<ol style="list-style-type: none"> 1. Done at NAAC website 2. It was prepared in accordance with the CCS University Calendar. 3. The peer team had visited Meerut College, Meerut on 14& 15.09.2018. 3. This workshop was organized on 17.12.2018 and it was attended by 131 Faculty members.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

<p>An action taken report having elements of: student appraisal filling, AAA filled in by faculty members and parent's feedback was analysed by IQAC and other experts and an action taken report has been prepared and placed before the governing body and other stakeholders.</p>
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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	21			
PG	25			
UG	26			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	72			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	
Annual	26

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Subject wise board of studies meeting of various disciplines (ie. 11 subjects) were held and the letters of BoS members are attached herewith.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No, NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	192	24	143	NIL	25

151

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	61							2	61

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	4	18
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	22	
Presented papers	9	94	
Resource Persons		3	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The faculty members are being encouraged to adopt ICT tools for a greater number of UG students. The E-contents are being generated having updated and innovative inputs. IQAC has developed a strategy of PIME (i.e. Plan-Implement-Monitor-Evaluate) for Teaching- Learning process. Academic Calendar contains the details the schedule of both academic and other activities. Regular meetings by departmental HoDs, Principal and IQAC also ensures proper monitoring. Feedback analysis, result analysis of students' progression is done by IQAC. Regular review of PIME is done and necessary changes in it are made to align the objectives of Teaching-Learning.

2.7 Total No. of actual teaching days during this academic year:

215

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

21 BoS member in 11 disciplines

as member of Board of Study/Faculty/Curriculum/Development workshop

2.10 Average percentage of attendance of students:

61.8

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSc	581	na	36.8	na	na	95.5
BA	545	na	9.4	na	na	88.1
LLB	478	na	0.8	na	na	90.6
BEd	58	na	72.4	na	na	100.0
Bcom	390	na	12.1	na	na	68.7
MSc Chem	44	na	45.5	na	na	50.0
MSc Stat	21	na	71.4	na	na	95.2
MSc Phy	34	na	52.9	na	na	38.2
MSc Bot	18	na	72.2	na	na	72.2
MSc Zool	17	na	70.6	na	na	88.2
MSc Maths	53	na	69.8	na	na	96.2
MA Def.Std.	27	na	70.4	na	na	92.6
MA Urdu	11	na	90.9	na	na	100.0
MA Eng	65	na	41.5	na	na	86.2
MA Sansk	16	na	43.8	na	na	87.5
MA Philo	4	na	75.0	na	na	100.0
MA Eco	40	na	10.0	na	na	85.0
MA Geo	23	na	78.3	na	na	78.3
MA Hist	25	na	32.0	na	na	80.0
MA Psycho	9	na	22.2	na	na	100.0
MA Pol Sc	33	na	6.1	na	na	84.8
MA Socio	42	na	19.0	na	na	97.6
MA Hindi	24	na	45.8	na	na	87.5
MA Maths	6	na	83.3	na	na	100.0
MA D&Panting	19	na	78.9	na	na	15.8
LLM	98	na	4.1	na	na	39.8
MCom	106	na	61.3	na	na	100.0
MEd	20	na	55.0	na	na	95.0
BSc CS	110	na	80.9	na	na	97.3
MSc CS	28	na	89.3	na	na	100.0
BSc HSc	17	na	58.8	na	na	94.1
MSc HSc	22	na	90.9	na	na	90.9
BSc BioTech	12	na	75.0	na	na	100.0
MJMC	4	na	75.0	na	na	75.0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC undertakes student appraisal filling on various aspects of teaching-learning and Syllabi based feedback.

2.13 Initiatives undertaken towards faculty development:

1

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	131
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	199	49	Nil	35
Technical Staff	1	2	Nil	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC does regular monitoring of the projects being run and submitted for approval to various agencies in consultation with the Research Advisory Committee. In the session 2017-18; 05 faculty members have applied for various agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	4		4
Outlay in Rs. Lakhs	10,00,000	14,00,000		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			1	1
Outlay in Rs. Lakhs			1,50,000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	16	18	7
Non-Peer Review Journals			
e-Journals			
Conference proceedings	2		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects (04)	2016-18	ICSSR	2800000	2250000
Minor Projects (01)	2018-19	ICSSR	150000	150000
Interdisciplinary Projects	2018-21	DST-DBT	10400000	6800000
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			13350000	9200000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
 Organized by the
 Institution

Level	International	National	State	University	College
Number		04			
Sponsoring agencies		UGC & ICSSR			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

107

153

3.19 No. of Ph.D. awarded by faculty from the Institution

26

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 12 students participated in ‘Swachh Bharat Summer Internship’
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	102			102
Class rooms	84	2	College	86
Laboratories	25			25
Seminar Halls	5			5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		13	UGC-CPE	
Value of the equipment purchased during the year (Rs. in Lakhs)		72.2 Lakhs	UGC-CPE	
Others		28.4 Lakhs	College	

4.2 Computerization of administration and library

MIS module updation for administration, finance and Central library as well as departmental library has been done. The college has updated all the students’ data and attempts are on to start online admission for PG and UG students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	191117		2061	1281129	193178	
Reference Books	4691					
e-Books						
Journals	4815		32	27990	4847	
e-Journals					5900	
Digital Database						
CD & Video						
Others (specify) Library Automation		569620/-				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	200	1	10 Mbps	2	2	11	124	
Added	18	-	5 Mbps	5	-	2	18	1 Language Lab
Total	218	1	15Mbps	7	2	13	142	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Meerut College enables its faculty, students and research scholars make use of Internet and Wi-Fi facilities.

IQAC had organized a: 'Workshop on E-learning' for all faculty members on 17.12.18 in which 126 faculty members were present. It covered up topics like: PPT preparation, INFLIBNET, Online Books and E-resources searching and ways and means to increase academic footprint.

Under the technology upgradation; a language lab has been established in Department of English.

4.6 Amount spent on maintenance in lakhs :

i) ICT

1, 20,585

ii) Campus Infrastructure and facilities

6, 35,079

iii) Equipments

4, 78, 218

iv) Others

64, 71, 121

Total :

77, 05, 00 3/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures that College Website is updated regularly.

1. Various committees are displayed on website.
2. Students are Editorial members of the College Magazine and various other committees like: Cultural, Anti-Ragging, Annual-Prize Distribution Committee.
3. Notice Boards are displayed with all the information.
4. Boards with College facilities are displayed at strategic places.

The IQAC has displayed all the facilities that are available to students by painting sign boards at strategic locations. The names of the co-ordinators of various academic committees and student facilities have been displayed at various places.

5.2 Efforts made by the institution for tracking the progression

The data available from AISHE Cell is analysed and the student progression is monitored by IQAC. The data required by AISHE, MHRD is also uploaded on MHRD website.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
7673	1389	168	PDF-09

(b) No. of students outside the state

21

(c) No. of international students

00

Men	No	%	Women	No	%
	4574	49.56		4656	50.56

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3754	2588	33	4363	na	10738	3122	1940	7	4161	na	9230

Demand ratio

1:3

Dropout %

23.7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The placement cell of the college organizes Experts' Talk to prepare for various competitive examinations like IAS, PCS, PCS J and other exams etc.

No. of students beneficiaries

407

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

There is a separate student counselling and career guidance cell that regularly organizes personality and career opportunity programmes.

No. of students benefitted

1043

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	45	3	28

5.8 Details of gender sensitization programmes

In order to project our social responsibility towards the girl child, women cell organizes invited lectures on women empowerment. Regular lectures are organized by women cell about gender sensitization and women empowerment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	3393	NA
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our aim to remain at the forefront of Centres of teaching, learning, and Research. Our mission is to produce academically excellent students who are globally competitive and socially committed citizens of the Country.

6.2 Does the Institution has a management Information System

The college uses MIS system for library. Other modules of MIS are going to be operational soon wherein: online admission of PG students, Students' attendance data and Teachers leave etc. will be handled by MIS. The financial records and salary of teachers and non-teaching staff are already being maintained on computer software.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

MCM being an affiliated college to CCS University it follows a Curriculum set by the CCS University. But most of its HODs are members of University's Board of Studies and Academic Councils of different subjects so they contribute in its development according to the demands of the changing expectations from higher education in the society and the college in particular. Efforts are always on to invite student feedback especially from PG students from all disciplines about their curricula and various papers.

6.3.2 Teaching and Learning

Meerut College is known to update its ICT aids in order to keep pace with the learning environment. ICT, modern audio-visual aids mainly PPT presentations and use of smart boards by professionally expert faculty members helps in disseminating knowledge to students in an interesting and captivating manner. National and international seminars, workshops and panel discussions develop confidence and initiative among them who coming from various rural & urban backgrounds get in tune with the latest knowledge.

6.3.3 Examination and Evaluation

The CCS University is responsible for all external exam policies. However, the Internal exams are decided by a committee functional in the college. The internal evaluation is a time-bound process and every transparency is maintained in evaluation process by the faculty members. The PG students, pursuing their semester studies are shown their evaluated answer books by the faculty members.

6.3.4 Research and Development

The entire responsibility of planning and coordinating the research promotion activities are done by Research Advisory Committee. They not only promote research project proposal submission but also suggest speakers to be invited to IQAC. Recently on 21.12.22 they also organized a workshop for Faculty and Non-teaching staff on "PMFS" to enable them to submit account details of various projects on the PMFS system.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Central library uses SOUL 2.0 system. Library also uses MIS for issue and return of books.

6.3.6 Human Resource Management

Ministerial staff is managed by college office and the specific duties have been assigned. They are trained regularly to abreast with latest technology. College keeps monitoring the human resources and takes keen interest in updating their knowledge.

6.3.7 Faculty and Staff recruitment

Faculty is recruited at the state level by U.P. Higher Education Service Commission Allahabad.
Non-teaching staff is appointed by the college governing body as per the state government guidelines.

6.3.8 Industry Interaction / Collaboration

Presently no direct industry collaboration is there. In future E-Cell of Meerut College, Meerut; entitled "Phoenix" is all set to take up some new start-ups by students and will also be looking for interaction and collaboration. It is already working in Collaboration with E-Cell, IIT Mumbai.

6.3.9 Admission of Students

Admissions are done strictly on the basis of transparent merit lists prepared by CCS University. The same are displayed on its website. The college gives admission to students allotted to us as per merit lists of UG and PG students.

6.4 Welfare schemes for

Teaching	Cooperative Society For Personal loans. Residential facility for faculty members.
Non-teaching	Residential facility for nonteaching staff. Governing body distributes Uniforms to the class IV employees.
Students	Some scholarships are given by Alumni and some other management authorities based on merit.

6.5 Total corpus fund generated

45, 894,243.32/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	Management and Stakeholders

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The internal exam dates are decided by the college. And the same are conducted by respective departments and answer scripts are shown to the students. This allows them to be part of the transparent academic practices adopted by the college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University decides the Academic calendar, exams, practical exam dates schedule, admission and evaluation schedule. Thus a little autonomy is available to affiliated colleges in holding internal exams etc.

6.11 Activities and support from the Alumni Association

Merit fellowships are given by Meerut College Alumni and they organize regular activities.

6.12 Activities and support from the Parent – Teacher Association

IQAC invites parents for interaction with teachers on regular basis. They are asked to submit their observation about teaching-learning and infrastructure facilities.

6.13 Development programmes for support staff

The college arranges computer literacy programmes for ministerial staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation is done every year on regular basis.
Water harvesting pits have been constructed in order to recharge the ground table.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The College has good infrastructure facilities in terms of building, class rooms and laboratories. The budget sanctioned under BSR and CPE schemes of UGC have been utilized in upgrading the laboratory facilities and computerization of central library. The funds have also been utilized in setting up a Central Instrumentation Lab. Several departments have adopted ICT and other modern teaching methods. The semester system and midterm evaluation of students have been adopted at the post-graduate level. Students are now well adapted to the system. Some departments have been successful in collaborating with foreign institutions/ agencies. Four departments are also bringing out National and International research journals recognized by UGC.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. CPE Grant was distributed amongst various eligible departments.
2. Library Automation is going on both in the departmental as well as central Library.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Transparent admission policy.
2. Choice of a variety of Subject Combination and Courses at UG Level.

7.4 Contribution to environmental awareness / protection

This is a central theme in most of our general awareness programmes. All the extension activities programmes concentrate upon the environmental issues. NSS, NCC, from various disciplines organise rallies, poster competitions, seminars, workshops, street plays and debates upon this issues. Ours being a very well-known institution, all our rallies and poster displays are seen with interest by general public and prove to be an apt means for creating awareness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

An external experts committee has been appointed to help the IQAC in Internal SWOT Analysis. The committee has one HEI expert and one Statistical data analysis expert in order to evaluate the student appraisals and prepare Action taken report (ATR). ATR is placed before the Principal and the Governing Body and the relevant suggestion are taken up for improvement in academic exercises.

8. Plans of institution for next year

1. To add more modules to the existing MIS system to make it effective for e-governance and smooth conduction of academic/administrative activities.
2. To conduct a National Seminar/ Symposia on IPR.
3. E-Cell to be given its separate place to start its own innovation centre and to develop an Ecosystem under the supervision of experts to help budding entrepreneurs in taking up new-start-ups. MSME experts will be invited to help the college in this endeavour.
4. An exercise will be done to revise SOPs of all existing committees.
5. Institutional Ethics Committee (IEC) will be reconstituted by IQAC.
6. A detailed exercise will be undertaken to analyse: Happiness Index of Faculty and Non-teaching staff members.
7. A workshop on Quality parameters of NAAC using seven point criterion to upgrade academic environs will be undertaken for adjoining colleges in the catchment area of affiliating CCS University, Meerut (who have not conducted NAAC).


Dr. Neeraj Kumar

Name & Signature of the Coordinator, IQAC

**Coordinator
IQAC**

Meerut College, Meerut _____ *** _____


Dr. Abha Chandra

Name & Signature of the Chairperson, IQAC

**Principal
Meerut College, Meerut.**