

The Annual Quality Assurance Report (AQAR) of the IQAC

AQAR for the year:

2014-15

Part – A

1. Details of the Institution

1.1 Name of the Institution

Meerut College, Meerut

1.2 Address Line 1

Near COMMISSIONARY OFFICE

City/Town

MEERUT

State

UTTAR PRADESH

Pin Code

250001

Institution e-mail address

PRINCIPAL_MCM1892@YMAIL.COM

Contact Nos.

0121-2664303

Name of the Head of the Institution:

Dr. B Kumar

Tel. No. with STD Code:

0121-2664303

Mobile:

9837694708

Name of the IQAC Co-ordinator:

Dr. A.P. Singh

Mobile:

9412201085

IQAC e-mail address:

IQAC2006MCM@GMAIL.COM

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

WWW.MEERUTCOLLEGE.ORG

Web-link of the AQAR:

http://www.meerutcollege.org/mcm_admin/upload/1512741343.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2006	2011
2	2 nd Cycle	A	3.29	2012	2017
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05/06/2006

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2013-14 _____ (15/10/2014)
 ii. AQAR _____ 2014-15 _____ (24/09/2015)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Self Finance Professional Courses

- BSc. Home Science
- BSc. Computer Science
- BSc. Biotechnology
- MSc. Home Science
- MSc. Computer Science

1.12 Name of the Affiliating University (*for the Colleges*)

Chaudhary Charan Singh
University, MEERUT, U.P.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

UGC-CPE

X

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

Heritage Status

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

4

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC ensures regular monitoring of teaching and learning practices. An integral part of this exercise is filling of student appraisals by the various PG students. Parents are also invited by the IQAC for one to one tete-a-tete with IQAC members in order to know their feedback about academics, and other inputs.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action (2014-15)	Achievements
<p>1. Proposal was sent to UGC to start smart classrooms in various departments.</p> <p>2. A detailed proposal was sent to UGC under Heritage grant on 13-04-2015.</p> <p>3. Submission of a proposal to UGC under the DDU-Kaushal-Scheme after consultation with IQAC cell. The result is awaited of the same.</p> <p>4. Academic Seminars and Workshops to be organized for PG students, Research scholars and faculty members.</p>	<p>1. Smart classrooms are being planned in star departments.</p> <p>2. A Presentation for availing special Heritage Status to Meerut College, Meerut was done on 13th May, 2015 in an interface meeting held at UGC.</p> <p>4. a. National Seminar on India-Pakistan Relations: Issues and Challenges held on 01.06.2015 and Organized by Dr. Sanjay Kumar (Def. Studies Dept.).</p> <p>4. b. National Seminar on Science of Surrogacy and Prospect of proposed in India held on 14.08.2015 and Organized by Dr. M.P. Verma (Law Dept.).</p> <p>4. c National Seminar on Drug Addiction among Adolescents in India held on 15.12.2015 and Organized by Dr. Israil Miya (Psy. Dept.).</p> <p>4. d National Seminar on India-China Relationships: conflicts and cooperation held on 04.11.2015 and Organized by Department of Defence Studies and Sponsored by ICWA (Indian council of World Affairs) and ICSSR.</p> <p>4. f National Seminar on India-China Bilateral Relations held on 12-03-2015 at Department of Defence Studies, organized by Dr. Sanjay Kumar and Sponsored by ICSSR.</p> <p>5. Interactive sessions were held in 2014-15 with PG</p>

<p>5. Interactive sessions were planned in 2014-15 with PG students, research scholars and parents</p>	<p>students, research scholars and parents to inform them about the facilities available in Meerut College, Meerut and Activities of IQAC.</p> <p>1) 10 Dec 2013</p> <p>2) 15 Dec 2014</p> <p>Student appraisals were filled up and the issues related to teaching and learning etc. were discussed with the Principal.</p> <p>3) 17 Dec 2014</p> <p>4) 21 Aug 2015</p>
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2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Yes. The activities of IQAC are closely monitored by the Principal and college Management Committee and the AQAR has been approved by them after due inspection and approval of the Action taken report given in it. An exclusive window has been formed on the college website with details of the IQAC and the AQAR 2014-15 have also been uploaded on the college website.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	21	-	-	-
PG	25-	-	-	-
UG	26	-	-	-
PG Diploma	NIL	-	-	-
Advanced Diploma	NIL	-	-	-
Diploma	NIL	-	-	-
Certificate	NIL	-	-	-
Others	NIL	-	-	-
Total	-	-	-	-

Interdisciplinary	-	--	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	NIL
Annual	26

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

It is done by the CCS University in its Board of Studies meeting where the senior members from various affiliated colleges revise the Syllabi and make it available on its official website.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
164	40	124	-	10

2.2 No. of permanent faculty with Ph.D.

124

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	58							Nil	58

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	12(Self Finance)
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	37	5
Presented papers	1	28	-
Resource Persons	-	3	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

It is one of the priority area of the institution to promote use of computers and online e-resources available. Besides the star departments recognized by CPE, attempts are on to promote ICT based Teaching and Learning in all the departments especially at the PG level.

2.7 Total No. of actual teaching days during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Exam reforms are looked after by CCSU.
But the P G students are encouraged to deliver subject based seminars.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

-	2	-
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as member of Board of Study/Faculty/Curriculum Development /workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
LLB	779		5.27			60.84
LLM	114		27.77			15.78
M.Ed.	14		57.14			100
MJMC	29		72.41			100
B.Ed.	47		25.53			95.91

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

It is a regular feature of the academic calendar at Meerut College, Meerut as the Student appraisals are filled in for each faculty and free, fair and transparent opinions are invited by PG students. They are encouraged to register their objective evaluation of the various courses studied by them including the syllabi and the methods of lectures delivered and practical conducted. All this information is confidentially discussed with the Principal and the decisions are taken accordingly.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	9
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	NIL
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	32	15		
Technical Staff	11	3		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes the use of INFLIBNET resources especially e-journals and e-books amongst the research scholars, post-doctoral fellows and faculty members to enhance the quality of their research publications. The research journals being published from Meerut College, Meerut are also being peer reviewed so as to make them nationally recognized.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2			
Outlay in Rs. Lakhs			3300000	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			
Outlay in Rs. Lakhs			150000	

3.4 Details on research publications: **See Annexure 01**

	International	National	Others
Peer Reviewed Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1. 2014 to 2016 (Dr. Sanjay Kumar, Def. St.)	ICSSR	2,70,000	
	2. 18-Nov to 17-01-2016 (Dr. Amarjeet Singh Malik, Soc.)	ICSSR	10,00,000	
	3. 20-Nov-2014 to 19-Nov-2016 (Dr. Teena Saran, Def. St.)	ICSSR	7,00,000	
	4. 07-Nov-2014 to 06-Nov-2016 (Dr. Ghazzala Shabana, Def. St.)	ICSSR	9,00,000	
	5. 07-Nov-2014 to 06-Nov-2016 (Dr. Sonu Kushwaha, Def. St.)	ICSSR	8,00,000	
	6. 16-12-2014 to 15-12-2016 (Dr. Dinesh Pal, Geo.)	ICSSR	7,00,000	
	7. 21-10-2014 (Dr. Gulab Chandra, Def. St.)	ICSSR	6,00,000	
	8. 02-05-2014 (Dr. Israil Miya, Psy.)	ICSSR	10,00,000	
	9.			
Minor Projects	30-12-2016	ICSSR	1,50,000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total				

3.7 No. of books published

i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1. Indian China Bilateral Relation (25-08-2014)			
Sponsoring agencies		ICSSR			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: Kindly see section 6.5 for Income and Expenditure.

From Funding agency Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	Univ.	Dist	College
2	Dr. Sanjay Kumar, Defence Studies was awarded Visiting Professor Novana Uni. Delta State, Nigeria.					
	Dr. S. K. S. Yadav, Commerce Department awarded Visiting Professor Novana Uni. Delta State, Nigeria.					

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="54"/>	State level	<input type="text" value="6"/>
National level	<input type="text" value="1. Tejesvi Saharan (RDC)
2. Shivani Singh (RDC)"/>	International level	<input type="text" value="1. Tejesvi Saharan
(Youth Exchange Program, Russia)"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="2"/>	International level	<input type="text" value="1"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="2"/>		
NCC	<input type="text" value="1"/>	NSS	<input type="text" value="2"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

The NCC and NSS units of the college take interest in extension activities and issues of social importance (i.e.: adult education, greening of environment, Polyethylene as a menace etc.) are regularly taken up by in NSS camps etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	152 acres	-		152 acers
Class rooms	84	-		84
Laboratories	25	-		25
Seminar Halls	5	-		5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	-		0
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others	-	-		-

4.2 Computerization of administration and library

Student data centre, administrative office, account section, Principal Office, Departmental offices computer centre and library; all have computer facility.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	187464	-	1490	332885	188954	-
Reference Books	3438	-	156	-	3594	-
e-Books						
Journals	4821	-	8	-	4829	
e-Journals	Online available					
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has provided Wi-Fi access in the departments and this is being used by PG students, research scholars, post-doctoral fellows and faculty members. Computer access is also available

4.6 Amount spent on maintenance in lakhs :

i) ICT	4,57,078
ii) Campus Infrastructure and facilities	14,14,000
iii) Equipments	00
iv) Others	96,191
Total:	19,67,269

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Various display boards have been painted and installed by IQAC at important locations telling them about the various facilities available to students.

5.2 Efforts made by the institution for tracking the progression

It is specifically mentioned in the College prospectus that 75% attendance is compulsory to be eligible to appear in the university examinations. However, students are informed time-to-time through Notice Boards and local newspapers about the regularity in the classes.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Total
				11042

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	6034	54.64		5008	45.35

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Merge Scheme sponsored by UGC

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

There is a separate student counselling and career guidance cell that regularly organizes personality and career opportunity programmes.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	70	5	6

5.8 Details of gender sensitization programmes

Regular lectures are organized by women cell about gender sensitization and women empowerment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	573(Gen) + 1354(SC) + 5(ST) + 1498(OBC) = 3430	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: None

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our aim is to remain at the forefront of Centres of teaching, learning and research. Our mission is to produce academically excellent students who are globally competitive and socially committed citizens of the country.

6.2 Does the Institution has a management Information System

The institution has partly introduced management information system (MIS) and is expected to become fully computerized in near future. The registration, admission, fees collection and examination form submission are some of the fully computerized sections.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

MCM being an affiliated college to CCS University it follows a Curriculum set by the CCS University. But most of its HODs are members of University's Board of Studies and Academic Councils of different subjects so they contribute in its development according to the demands of the changing expectations from higher education in the society and the college in particular. Efforts are always on to invite student feedback especially from PG students from all disciplines about their curricula and various papers.

6.3.2 Teaching and Learning

Meerut College is known to update its ICT aids in order to keep pace with the learning environment. ICT, modern audio-visual aids mainly PPT presentations and use of smart boards by professionally expert faculty members helps in disseminating knowledge to students in an interesting and captivating manner. National and international seminars, workshops and panel discussions develop confidence and initiative among them who coming from various rural & urban backgrounds get in tune with the latest knowledge available in their fields. By the use of CPE funds some departments like Defence, Botany and Zoology are already recognized as the star departments as they are using these tools even for UG students.

6.3.3 Examination and Evaluation

The CCS University is responsible for all external exam policies. However, the internal exams are decided by a committee functional in the college.

6.3.4 Research and Development

The college has sufficient resources to conduct the research in all PG departments. Most of its faculty members are Ph.D. holders and are already approved as supervisors by CCS University.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Central library uses SOUL 2.0 system. It also has computer facility to access INFLIBNET.

6.3.6 Human Resource Management

Ministerial staff is managed by college office and the specific duties have been assigned. They are trained regularly to abreast with latest technology.

6.3.7 Faculty and Staff recruitment

Faculty is recruited at the state level by U.P. Higher Education Service Commission Allahabad.

Non-teaching staff is appointed by the college governing body as per the state government guidelines.

6.3.8 Industry Interaction / Collaboration

Per se no such Interaction or collaboration is there however P G students are doing interactions with respective industries.

6.3.9 Admission of Students

It is done strictly on the basis of transparent merit list prepared by CCS University. The same is displayed on its website. The college gives admission to students allotted to us as per merit lists of UG and PG students.

6.4 Welfare schemes for:

Teaching	Cooperative Society For Personal loans . Residential facility for faculty members
Non teaching	Residential facility for non-teaching staff. Governing body distributes
Students	Some scholarships are given by Alumni and some other management authorities based on merit.

6.5 Total corpus fund generated

Rs. 65,53,721 (2014-15)

INCOME			
S. No	Items	Amount converted in thousands	Amount in absolute Rupees
1.	Grants Received from		
(i)	University Grants Commission	14,771.4	14,771,400
(ii)	Distance Education Council	0	0
(iii)	Other Central Government Departments	7,721.94	7,721,940
2	Grants Received from State Government	369,864.851	369,864,851
3	Grants Received from University	0	0
4	Grants Received from Local Bodies	0	0
5	Donations	0	0
6	Tuition Fee	186.826	186,826
7	Other Fees	4,707.442	4,707,442
8	Interests	5.664	5664
9	Sale of Application from	1,188.2	1,188,200
10	Other Income	465.589	465,589
11	Total	398,911.912	398,911,912

EXPENDITURE			
S. No	Items	Amount converted in thousands	Amount in absolute Rupees
1	Salary, Allowances & Retirement Benefits	369,864.851	369,864,851
2	Buildings (Construction and Maintenance)	8,658.707	8,658,707
3	Library & Laboratory	679.098	679,098
4	Research Activities	25,189.702	25,189,702
5	Scholarships	0	0
6	Other Expenses	4,429.598	4,429,598
7	Total	408,831.956	408,831,956

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC
Administrative	No	-	Yes	Principal IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

In the beginning of the academic session, the evaluation method is explained to the post-graduate and undergraduate students. For post-graduate students, two internal assessments are mandatory in each semester which include written tests, quiz, seminars and assignments. Besides, post-graduate students also have to appear in the external examination conducted by the University at the end of each semester.

At undergraduate level, University conducts examination on yearly basis. However, faculty members may conduct monthly tests, if they so desire. Principal also communicates all institutional members the evaluation methods to be adopted.

At post-graduate level, the students are informed about their performance in the internal assessments by the faculty members. Parents are informed only if the performance of their wards is consistently poor by the respective Heads of the Departments.

Students having grievances regarding the evaluation of their answer scripts in the University examination may represent to the University through Principal of the College. The University constitutes a committee to re-evaluate or scrutinize his/her answer script and the outcome is communicated to the concerned student.

Introduction of internal assessment twice in each semester at post-graduate level is a major evaluation reform introduced by the University from the academic session 2010-11.

To ensure effective implementation of evaluation reforms in the institution, the Principal communicates the dates for internal assessments in all the subjects. The Heads of the departments ensure that the same are conducted in their respective departments on the dates communicated by the Principal. The answer scripts are evaluated immediately by the concerned teachers and the awards are sent to the Principal and to the University in sealed covers. Students are also informed about their performance.

The University also has a mechanism for judicious evaluation of answer scripts. It appoints head examiners in all subjects who randomly check about 10% scripts evaluated by the examiners at the spot.

Continuous internal evaluation in the semester system has proved beneficial as the students come to know about their performance from the very beginning and keep getting tips from the faculty members for further improvement. Above all, it leads to sustained studies and keeps the students busy throughout the year.

The University has adopted central evaluation of answer scripts in order to maintain secrecy, transparency and speedy declaration of results. It also provides guidelines to restrict the number of answer scripts to be evaluated by any examiner.

Simultaneously, at the spot scrutiny of answer scripts by head examiners is another healthy

6.11 Activities and support from the Alumni Association

Merit fellowships are given by Meerut College Alumni and they organize regular activities.

6.12 Activities and support from the Parent – Teacher Association

Per se it does not exist however, IQAC invites parents for interaction with teachers on regular basis.

6.13 Development programmes for support staff

Regular computer literacy training programmes are held in the college where tern wise staff is asked to attend the same.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation is done every year on regular basis.
Water harvesting pits have been constructed in order to recharge the ground table.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Several star departments recognized by CPE of UGC have adopted ICT and other modern teaching methods. The semester system and midterm evaluation of students have been adopted at the post-graduate level. Students are now well adapted to the system. Some departments have been successful in collaborating with foreign institutions/ agencies. Four departments are also bringing out National and International research journals recognized by UGC.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action (2014-15)	Achievements
1.Proposal was sent to UGC to start smart classrooms in various departments.	1.Smart classrooms are being planned in star departments. 2.A Presentation for availing special Heritage Status

<p>2. A detailed proposal was sent to UGC under Heritage grant on 13-04-2015.</p> <p>3. Submission of a proposal to UGC under the DDU-Kaushal-Scheme after consultation with IQAC cell. The result is awaited of the same.</p> <p>4. Academic Seminars and Workshops to be organized for PG students, Research scholars and faculty members.</p> <p>5. Interactive sessions were planned in 2014-15 with PG students, research scholars and parents</p>	<p>to Meerut College, Meerut was done on 13th May, 2015 in an interface meeting held at UGC.</p> <p>4.a. National Seminar on India-Pakistan Relations: Issues and Challenges held on 01.06.2015 and Organized by Dr. Sanjay Kumar (Def. Studies Dept.).</p> <p>4.b. National Seminar on Science of Surrogacy and Prospect of proposed in India held on 14.08.2015 and Organized by Dr. M.P. Verma (Law Dept.).</p> <p>4.c National Seminar on Drug Addiction among Adolescents in India held on 15.12.2015 and Organized by Dr. Israil Miya (Psy. Dept.).</p> <p>4.d National Seminar on India-China Relationships: conflicts and cooperation held on 04.11.2015 and Organized by Department of Defence Studies and Sponsored by ICWA (Indian council of World Affairs) and ICSSR.</p> <p>4.f National Seminar on India-China Bilateral Relations held on 12-03-2015 at Department of Defence Studies, organized by Dr. Sanjay Kumar and Sponsored by ICSSR.</p> <p>5. Interactive sessions were held in 2014-15 with PG students, research scholars and parents to inform them about the facilities available in Meerut College, Meerut and Activities of IQAC.</p> <p>1) 10 Dec 2013</p> <p>2) 15 Dec 2014</p> <p>Student appraisals were filled up and the issues related to teaching and learning etc. were discussed with the Principal.</p> <p>3) 17 Dec 2014</p> <p>4) 21 Aug 2015</p>
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7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Transparent Admission Policy by following a merit based admissions as per the merit prepared by CCS University.
2. Choice of a variety of Subject Combination and Courses at UG Level.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Internal evaluation of academic activities is regularly done by IQAC and the results of this monitoring exercise are also presented before the management committee.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

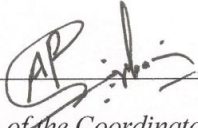
Internal evaluation of academic activities is regularly done by IQAC and the results of this monitoring exercise are also presented before the management committee.

8. Plans of institution for next year

Kindly see annexure attached.

Name Dr. A.P. SINGH

Name Dr. B. KUMAR


Signature of the Coordinator, IQAC
Co-Ordinator
IQAC
Meerut College, Meerut


Signature of the Chairperson, IQAC
Principal
Meerut College, Meerut

Title of Paper	Name of Authors	Department	Name of journal	Year Publication	ISBN ISSN No.
Declining Agricultural productivity in India: Issues and concerns	Neeraj Tomar	Geography	The Geographical Observer 45	2015	0072-0925
infrastructural Base of Rural India: An Overview	Neeraj Tomar and Mahipal Singh	Geography	The Geographical Observer 45	2015	0072-0925
Nagarjun ke katha - Sahitya mein nari ki Sthiti evam paariwarik sambandhon ka Vishleshan	Ram Yagya Maurya	Hindi	Shodh- Aayam 1(2)	2015	
Higher Education for economic progress in a global framework with special reference to Bangladesh	Muhammad Mehboob Ali, Vichayanan Rattanawiboonsom and S.K.S. Yadav	Commerce	Journal of world economic research 4(5-1): 40-52	2015	2328-773X
Pakistani real exchange rate system: An Empirical Analysis	Chu V. Nguyen, Muhammad Mehboob Ali and S.K.S. Yadav	Commerce	International Journal of Trade and Commerce. 4(2):283-291	2015	2277-5811
A Study of Rural Employment Policies and Employment Programmes in India: An Analytical Review	Navita S. Kumar	Economics	Samaj Vigyan Shodh Patrika 1 (III) XXXIV: 126-133	2015	0973-7626
Changing Scenario of india's Business Environment: A Lesson To Bangladesh.	S.K.S. Yadav	Commerce	Daffodil International University Journal of Business & Economics. 9 (2): 171-190	2015	818-6238
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Anti-Corruption Movements & Measures in India	Sudhir K.S. Yadav and Sunita Chopra	Commerce	International Journal of Trade and Commerce. 4(2):411-422	2015	2277-5811

Handedness, Footedness and familial Sinistrality among normal Individuals	Bhagat Singh	Psychology	Journal of Contemporary Psychological research 2(1)	2015	2349-5642
Gender Difference in Mental Health of college Students	Bhagat Singh, Anita Moral and Ajay Kumar	Psychology	15 Days 94.	2015	2249-605X
Gender and mental health: A comparative study	Bhagat Singh, Ajay Kumar and Anita Moral	Psychology	Adhikar 5(7)	2015	2231-2552
Job Stress among Female Teachers of rural primary schools	Bhagat Singh	Psychology	International Journal of Applied Social Science 2(9&10)277 - 285	2015	2394-1405
Effect of emotional Intelligence and Gender on Job Satisfaction of Primary School Teachers	Bhagat Singh and Arun Kumar	Psychology	European Journal of Educational Research. 5 (1): 1-9	2015	2165-8714
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Comparative Study of Phylloplane Mycoflora of Non- Infected and Alternaria alternata- infected Leaves of Solanum nigrum	Jyoti Chauhan, Nupur Prashad and D. K. Jain	Botany	Periodic Research. IV (II): 33-37	2015	2349-9435
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Heterocycles and medicinal Research.	Vinay Prabha Sharma	Chemistry	Journal of Chemistry in Asia. 6(1-4) 48-59	2015	0975-9468
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Radiation Amplification Factor (RAF) and UV Index over Indo Gangetic Plane	Satish Prakash	Physics	International Journal of Advance Research in Engineering and Applied Science, Vol.4, 2, 99	2015	2278-6252