

The Annual Quality Assurance Report (AQAR) of the IQAC

AQAR for the year:

2013-14

Part – A

I. Details of the Institution

1.1 Name of the Institution

MEERUT COLLEGE, MEERUT

1.2 Address Line 1

NEAR COMMISSIONARY OFFICE

City/Town

MEERUT

State

UTTAR PRADESH

Pin Code

250001

Institution e-mail address

PRINCIPAL_MCM1892@YMAIL.COM

Contact Nos.

0121-2664303

Name of the Head of the Institution:

Dr. N.P. Singh

Tel. No. with STD Code:

0121-2664303

Mobile:

9837694708

Name of the IQAC Co-ordinator:

Dr. A.P. Singh

Mobile:

9412201085

IQAC e-mail address:

IQAC2006MCM@GMAIL.COM

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

WWW.MEERUTCOLLEGE.ORG

Web-link of the AQAR:

http://www.meerutcollege.org/mcm_admin/upload/1512741342.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2006	2011
2	2 nd Cycle	A	3.29	2012	2017
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05/06/2006

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 2013-14 _____ (15/10/2014)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Self Finance Professional Courses	
<input type="checkbox"/>	BSc. Home Science
<input type="checkbox"/>	BSc. Computer Science
<input type="checkbox"/>	BSc. Biotechnology
<input type="checkbox"/>	MSc. Home Science
<input type="checkbox"/>	MSc. Computer Science

1.12 Name of the Affiliating University (*for the Colleges*)

Chaudhary Charan Singh
University, MEERUT, U.P.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

UGC-CPE

X

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

4

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC ensures academic upliftment and enhancement in quality of teaching and learning. Efforts are on to make campus energy efficient as well as the greening of the campus is undertaken by NCC and NSS students. Continuous interaction with students and informed them of various facilities available at Meerut College i.e. INFLIBNET etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action (2013-14)	Achievements
1. Interactive sessions were planned in 2013-14 with PG students, research scholars and parents	1. Various interactive sessions were held in 2013-14 with PG students, research scholars and parents to inform them about the facilities available in Meerut College, Meerut and Activities of IQAC.
2.. Proposal was sent to UGC to upgrade Instrumentation in the Central Instrumentation Centre.	1) 16 Dec 2013 2) 18 Dec 2013
3. An internal Academic evaluation was planned by IQAC in	2. Student appraisals were filled up and the issues related to course syllabi

the month of Oct 2013.	completion etc. were discussed with the Principal.
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2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR has been prepared and an exclusive window has been formed on the college website with details of the IQAC and the AQAR 2013-14 has also been uploaded on the college website. The management takes interest in the academic activities of IQAC and it ensures timely action on all development plans.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	21			
PG	25			
UG	26			
PG Diploma	NIL			
Advanced Diploma	NIL			
Diploma	NIL			
Certificate	NIL			
Others	NIL			
Total	-			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	NIL
Annual	26

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

It is the responsibility of the CCS University to revise the Syllabi and make it available on its official website.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
189	89	90		10

2.2 No. of permanent faculty with Ph.D.

165

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	42							Nil	42

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

7(Self Finance)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	47	3
Presented papers	-	26	-
Resource Persons	2	3	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Besides the star departments recognized by CPE, attempts are on to promote ICT based Teaching and Learning in all the departments.

2.7 Total No. of actual teaching days during this academic year

193

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Exam reforms are looked after by CCSU.

But the P G students are encouraged to deliver subject based seminars.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

13

2.10 Average percentage of attendance of students

68

2.11 Course/Programme wise

distribution of pass percentage: **Data not available from University**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC invites regular feedback from faculty members in order to update ICT Teaching and Learning practices. The teachers are also encouraged to take part in orientation, refresher courses and faculty development programmes. Emphasis is laid on innovative teaching practices to keep the interest of the students alive in academics. The labs are regularly upgraded to keep pace with the changes on the academic front. The IQAC takes interest in the requirement of various UG and PG Students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	9
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	41	20		
Technical Staff	14	2		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

In order to strengthen our research climate the Faculty members are encouraged to submit major and minor projects for various funding agencies like: UGC, CSIR, ICSSR etc. The projects thus received are indicative of their continuous interest in the research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3			
Outlay in Rs. Lakhs			1522600	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	8			
Outlay in Rs. Lakhs			5970000	

3.4 Details on research publications: See list attached Annexure 01

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1. 01-07-2012 to 30-06-2014 (Dr. Sanjay Kumar, Def. St.)	UGC	7,66,600	4,63,600
	2. 01-07-2012 to 30-06-2014 (Dr. Anurag Jaiswal, Def. St.)	UGC	7,56,600	4,63,600
	3. 04-04-2013 (Dr. Paramjit Singh, Geog.)	ICSSR	4,00,000	
	4. 08-07-2013 (Dr. Anurag Jaiswal, Def. St.)	ICSSR	8,00,000	
	5. 24-06-2013 (Dr. Manu Rathi, Def. St.)	ICSSR	4,00,000	
	6. 23-03-2013 (Dr. Munish Gaur, Def. St.)	ICSSR	7,00,000	
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

-	International	National	State	University	College
Number 2	-	1. Threats to India's Internal Security Issues and Challenges (29-09-2013). 2. Ten Days Research Methodology Course for Ph.D. Students (SC Category) 23 Dec, 2013 to 01 Jan, 2014			
Sponsoring agencies		1. ICSSR 2. UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: Kindly see section 6.5 for Income and Expenditure.

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

154

3

3.19 No. of Ph.D. awarded by faculty from the Institution

123

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	152 acres	-		152
Class rooms	84	-		84
Laboratories	25	-		25
Seminar Halls	5	-		5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	2	CPE	2,85,000
Value of the equipment purchased during the year (Rs. in Lakhs)	-	25,03,623	CPE	25,03,623
Others				

4.2 Computerization of administration and library

Computers were given to various departments for networking and INFLIBNET.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	186439	-	1025	726608	187464	-
Reference Books	3320	-	118	-	3438	-
e-Books						
Journals	4815	-	6	-	4821	-
e-Journals	Online available	-				
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	98							
Added							442800 CPE	
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Two lakh rupees were spent on competence building and technology upgradation.

PG students, Research scholars and all faculty members have Wi-Fi access to get use online INFLIBNET resources in most departments and in the central library.

4.6 Amount spent on maintenance in lakhs:

i) ICT	4,42,800
ii) Campus Infrastructure and facilities	20,99,372
iii) Equipments	25,03,623
iv) Others	97,984
Total:	51,43,779

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has displayed all the facilities that are available to students by painting sign boards at strategic locations.

5.2 Efforts made by the institution for tracking the progression

Meerut College Academic Committees and IQAC take pains to monitor the progression in academic, cultural and social activities front round the year. One of the important parameter is student 's 75% attendance which is mandatory to appear in regular exams. The students and the parents are informed about the same regularly.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Total
			11223

(b) No. of students outside the state

NA	0
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(c) No. of international students

Men	No	%	Women	No	%
	6133	54.64		5090	45.35

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
											11223

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students get coaching under Merge scheme of UGC for NET, SLET, SC, ST. Coaching for IAS, PCS and other national level competitive exams that are done by faculty members of Meerut College, Meerut.

No. of students beneficiaries

346

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The student counselling and career guidance cell regularly organizes personality development workshops and invites various companies and agencies to directly hold job opportunities for UG and PG students.

No. of students benefitted

147

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programme

Such programmes are organized by Women cell of the college and all such programmes are attended by girl students with enthusiasm.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1023(Gen) + 1408(SC) + 3(ST) + 1348(OBC) = 3782	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our aim is to remain at the forefront of Centres of teaching, learning and research. Our mission is to produce academically excellent students who are globally competitive and socially committed citizens of the country.

6.2 Does the Institution has a management Information System

The institution has partly introduced management information system (MIS) and is expected to become fully computerized in near future. The registration, admission, fees collection and examination form submission are some of the fully computerized sections.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

MCM being an affiliated college to CCS University it follows a Curriculum set by the CCS University. But most of its HODs are members of University's Board of Studies and Academic Councils of different subjects so they contribute in its development according to the demands of the changing expectations from higher education in the society and the college in particular. Efforts are always on to invite student feedback especially from PG students from all disciplines about their curricula and various papers.

6.3.2 Teaching and Learning

Meerut College is known to update its ICT aids in order to keep pace with the learning environment. ICT, modern audio-visual aids mainly PPT presentations and use of smart boards by professionally expert faculty members helps in disseminating knowledge to students in an interesting and captivating manner. National and international seminars, workshops and panel discussions develop confidence and initiative among them who coming from various rural & urban backgrounds get in tune with the latest knowledge available in their fields. By the use of CPE funds some departments like Defence, Botany and Zoology are already recognized as the star departments as they are using these tools even for UG students.

6.3.3 Examination and Evaluation

The exams are conducted by CCS University, Meerut. The internal exams are conducted by the College. Attempts are made by the University to centrally evaluate the answer books in order to expedite the declaration of results.

6.3.4 Research and Development

The college has sufficient resources to conduct the research in all PG departments. Most of its faculty members are Ph.D. holders and are already approved as supervisors by CCS University.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Central Library has a rich collection of reference and text books for UG and PG students. Besides this many departments like (Defence studies, Botany, Physics, Hindi, Zoology etc.) have departmental libraries that are also used by research scholars and faculty members.

6.3.6 Human Resource Management

Ministerial staff is managed by college office and the specific duties have been assigned. They are trained regularly to abreast with latest technology.

6.3.7 Faculty and Staff recruitment

The faculty recruitment in the college is done by UPHESC, Allahabad. Appointments in the self finance are done as per the guidelines of U.P. govt. and approvals are taken by CCS University, Meerut.

6.3.8 Industry Interaction / Collaboration

Per se no such Interaction or collaboration is there however P G students are doing interactions with respective industries.

6.3.9 Admission of Students

The college admissions are done on a transparent basis by a merit prepared by CCS University after inviting online applications. All the verification of transcripts and other certificates is done by various faculty members of admission committees of the college.

6.4 Welfare schemes for:

Teaching	Cooperative Society For Personal loans. Residential facility for faculty members
Non-teaching	Residential facility for non-teaching staff. Governing body distributes
Students	Some scholarships are given by Alumni and some other management authorities based on merit.

6.5 Total corpus fund generated:

Rs. 60,99,862 (2013-14)

INCOME			
S. No	Items	Amount converted in thousands	Amount in absolute Rupees
1.	Grants Received from		
(i)	University Grants Commission	5,116.634	5,116,634
(ii)	Distance Education Council	0	0
(iii)	Other Central Government Departments	17,331.705	17,331,705
2	Grants Received from State Government	369,864.851	369,864,851
3	Grants Received from University	0	0
4	Grants Received from Local Bodies	0	0
5	Donations	0	0
6	Tuition Fee	186.826	186,826
7	Other Fees	4,707.442	4,707,442
8	Interests	5.664	5664
9	Sale of Application from	1,188.2	1,188,200
10	Other Income	11.73	11,730
11	Total	398,413.052	398,413,052

EXPENDITURE			
S. No	Items	Amount converted in thousands	Amount in absolute Rupees
1	Salary, Allowances & Retirement Benefits	369,864.851	369,864,851
2	Buildings (Construction and Maintenance)	323.707	303,707
3	Library & Laboratory	616.502	616,502
4	Research Activities	9,199.252	9,199,252
5	Scholarships	0	0
6	Other Expenses	25,184.151	225,184,151
7	Total	405,188.463	405,188,463

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC
Administrative	No	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No
For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our Principal is a member of the Examination Committee and other academic bodies so as to take independent decisions about internal exams etc.

6.11 Activities and support from the Alumni Association

Alumni chapters of Meerut and Delhi take interest in giving away regular scholarships to the needy students based on merit.

6.12 Activities and support from the Parent – Teacher Association

Per se it does not exist however, IQAC invites parents for interaction with teachers on regular basis.

6.13 Development programmes for support staff

Regular computer literacy training programmes are held in the college where tern wise staff is asked to attend the same.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Greening of the campus is always a priority at Meerut College, Meerut. Several other measures like rainwater recharge pits etc. have been constructed to recharge the ground table.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Several star departments have adopted ICT and other modern teaching-learning methods. The semester system and midterm evaluation of students have been adopted at the post-graduate level. Students are now well adapted to the system. Some departments have been successful in collaborating with foreign institutions/agencies.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Interactive sessions were planned in 2013-14 with PG students, research scholars and parents
2.. Proposal was sent to UGC to upgrade Instrumentation in the Central Instrumentation Centre.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1.Transparent Admission Policy by following a merit based admissions as per the merit prepared by CCS University.
2. Choice of a variety of Subject Combination and Courses at UG Level.

7.4 Contribution to environmental awareness / protection

NCC and NSS students does plantation in nearby villages and also take out rallies about environmental conservation.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Internal evaluation of academic activities is regularly done by IQAC and the results of this monitoring exercise are also presented before the management committee.

8. Plans of institution for next year

1. Proposal for Heritage grant status from UGC / other agencies
2. Automation of Departmental Libraries and Central Library.
3. Setting up of smart classrooms in star department using CPE grants.



Signature of the Coordinator, IQAC

Co-ordinator
IQAC
Meerut College, Meerut



Signature of the Chairperson, IQAC

Chairperson
Meerut College, Meerut

Annexure - 01

Title of Paper	Name of Author/s	Department of Teacher	Name of journal	Year of Publication	ISBN/ISSN No.
Chorosomal abnormalities causing recurrent pregnancy loss in females in Meerut region	Anchal, Neera Singh, A. Kale and S. Singh	Zoology	Voyager V Dec.	2014	0976-7436
Description of a new species of insect parasitic nematode, <i>Leidynema</i> (Schwenck, in Travassos 1929) (Thelastomatidae) from host <i>Periplaneta Americana</i> of Meerut region- India	Praveen Kumar Singh, Pragati Rastogi and H. S. Singh	Zoology	Journal of Entomology and Nematology. 6: 32 – 41.	2014	2006 – 9855
A new species of <i>Cameronia</i> Basir, 1948 (Oxyurida, Thelastomatidae) from the insect host <i>Gryllotalpa</i> sp. From Meerut region, India.	Praveen Kumar Singh, Pragati Rastogi and H. S. Singh	Zoology	Journal of Experimental Zoology, India. 17: 289-298.	2014	
Description of a new species of <i>Chitwoodiella</i> Basir, 1948 (Nematoda: Travossasinematidae) from the insect host <i>Gryllotalpa</i> sp. From Meerut region, India.	Praveen Kumar Singh, Pragati Rastogi and H. S. Singh	Zoology	Journal of Experimental Zoology, India. 17: 317-326.	2014	0972 – 0030
Description of a new species of <i>Cephalobellus</i> Cobb 1920 (Oxyurida: Thelastomatidae) from the host <i>Blatta orientalis</i> L. (Orthoptera: Blattidae).	Praveen Kumar Singh, Pragati Rastogi and H. S. Singh	Zoology	International Journal of Current Microbiology and Applied Sciences. 3:1032-1042	2014	2319 – 7706

Neuroanatomy of Hamatopeduncularia sp. (Rastogi et. al., 2005) from the gills of Mystus seenghala at Meerut region.	Deepmala Mishra and Pragati Rastogi	Zoology	Voyager. V: 12 – 25.	2014	0976 – 7436
Studies on indian fresh water Cercariae: one New Xiphidiocercaria	Neelam Panwar, Kamal Kumar Saxena and Renu Chaudhary	Zoology	Journal of Sustainable environmental Research 2(2) 207-210	2014	2278-196X
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